

TOPIC	NOUNS	VERBS	OTHER	GRAMMAR FUNCTION
<p>BIRDS (TRACK 1)</p> <p>Students will practice 1st and 2nd forms of "to see"</p> <p>Students will be able to follow two simple traditional stories told in Yurok. (<i>Why Buzzard's head is red</i> and <i>The Owl Story</i>)</p> <p>Students will practice the "CHO" command form of to be.</p> <p>Students will practice responding to Kues and Tee nee sho questions.</p> <p>Students will learn basic bird vocabulary</p>	<p>Bald eagle Buzzard Great Horned Owl Heron Hummingbird Owl Pelican Red Breasted Robin Snow Bird Steller Jay (Koy) Valley Quail Woodpecker/pileated</p>	<p>What do you see? I see _____.</p>	<p>What is this? How do you say this What is it's name? Big Little Pretty</p>	<p>VERBS 1st & 2nd forms What do you see I see an eagle.</p> <p>QUESTIONS Tee' ne sho What do you see? Tee' nee sho: What is this? Kues: What is its name?</p> <p>COMMANDS Be like a quail! (etc)</p>

OVERVIEW

CH'UE'CHEESH PRESCHOOL UNIT

Title	Other vocabulary	Notes	Games/Activities
Bald Eagle Buzzard Quail Old Lady Hook Bill Salmon	Making Hook bill Salmon Soup Go play I'm Hungry I'm hungry for What's Going On	EVERYDAY You can include activities from first unit such as Commands "Ko-o-pes" And songs to keep children active and interested.	Story, Hook Bill Salmon Soup Be like a chicken
Wood pecker	Cho' so nem' chi-kee (Be like a chicken)	EVERYDAY You can include activities from first unit such as Commands "Ko-o-pes" And songs to keep children active and interested.	Make Stick Puppets Be like a chicken
Humming Bird Heron	Meyhl'o-nes kue merk (Touch the Heron)	EVERYDAY You can include activities from first unit such as Commands "Ko-o-pes" And songs to keep children active and interested.	Finger Puppet Touch the eagle
Owl Snowbird	Stingy His Children His wife Stingy Wash your face	EVERYDAY You can include activities from first unit such as Commands "Ko-o-pes" And songs to keep children active and interested	Owls Story Be like a Pelican
Pelican Red Breasted robin	I'm Hungry Are you hungry? This tastes good	EVERYDAY You can include activities from first unit such as Commands "Ko-o-pes" And songs to keep children active and interested.	Story: " I wonder why they are going to eat pelican"

Ch'ue'-cheesh

BIRDS
Pre-school Unit
Yurok Tribe Language Program

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CH'UE'CHEESH PRESCHOOL UNIT OVERVIEW

OBJECTIVES

- Students will be able to point to pictures on the wall when given Yurok bird names
- Students will be able to say the names of 10 birds when shown pictures
- Students will practice choosing correct responses when offered two or more choices
- Students will practice responding to “Tee'-nee-sho and “Hes” questions
- Students will be able to imitate the birds when given the Yurok bird name
- Students will be able to play a simple game in Yurok Using bird vocabulary
- Students will hear the traditional Yurok story “Why the Buzzard’s Head is Red” and will be able to identify the Yurok bird characters in the story.

TARGET VOCABULARY

Bald Eagle
Buzzard
Great Horned Owl
Heron
Hummingbird
Owl
Pelican
Red Breasted Robin
Snow Bird
Steller Jay
Valley Quail
Woodpecker, Pileated

OTHER VOCABULARY

Is this a quail (etc)
Yes
Be Like a Chicken
What is this?

What is this?
No
Be like an egg
Point to the quail

MATERIALS NEEDED

- Set of Bird Flash Cards
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- Egg Flash Card
- Bird (Tract 1) poster
- Elder recordings of Bird Vocabulary
- Story “ Hook Bill Salmon Soup
- Story “Owl’s Story

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