



**Yurok Tribe Language Program
2011
Language Pod Facilitator/Participant Application**

Name: _____

Address: _____

Telephone: _____ Birth Date _____

E-mail: _____

- | | Yes | No |
|---------------------------------------|--------------------------|--------------------------|
| 1. Are you a (check only one): | | |
| a. Yurok Tribal Member | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Yurok decent | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Other Indian | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Other | <input type="checkbox"/> | <input type="checkbox"/> |

2. Did you participate in a Language Pod last year? Yes No

How many Language Pod **immersion** hours did you complete? _____

Please summarize your language pod experience and whether you completed all scheduled sessions

3. Have you participated in the Master/Apprentice program in the past? Yes No

a. Did you complete the Program? (if no why not) Yes No

4. Have you attended the Summer Language Institute and Grammar Workshops? Please describe your participation. Yes No

5. Have you attended Yurok Language Classes in the past? Yes No

If yes, when and for how long? _____

6. Do you currently attend community language class? Yes No

7. Have you worked on Yurok Language with elders in the past? Yes No

8. Have you ever taught Yurok Language? Yes No



(JOM, Headstart, Language Camp etc. Include any volunteer activities)

9. How would you rate your competency in Yurok (Please circle one)

- | | |
|---|--|
| A) I do not know any words or phrases | B) I know a few words and phrases |
| C) I know a number of words and phrases | D) I know many words and phrases |
| E) I can compose an number of sentences | F) I can compose a wide range of sentences |

10. Can you write accurately in the New Yurok Alphabet

A. Write a **detailed** personal statement outlining your experience in each of the above areas.

B. Also include in your personal statement why you want to participate in this program and what your language goals are.

C. Please include three (3) references with your application. References should be individuals with knowledge of your commitment to language or past experience with language. **Do not use language program staff.** Limit your statement to three typed pages.

FOR POD FACILIATORS ONLY

Are you committed to facilitating weekly pod sessions, attending monthly grammar workshops and attending the summer language institute?

Did you serve as a pod facilitator last year?

How many pod sessions did your group complete? _____

Did you attend all scheduled sessions? _____

How many immersion hours did your pod complete? _____

Were you a pod participant last year?

What are some strategies you will implement to keep your pod speaking only Yurok during the sessions?

In your personal statement it is especially important to address the area of your commitment to facilitating the language pod and attendance at the other language activities. Please include how you continue to develop your own language learning.



YUROK TRIBE COMMUNITY LANGUAGE PROJECT LANGUAGE POD PARTICIPANT POSITION

The Yurok Tribe Community Language Project will select 24 Community Language Pod Participants to participate in a minimum of 12 language immersion sessions for the 2011 program year.

A minimum of 2 community language pods will be selected in each of the three Yurok service areas. Language Pods will consist of 4-6 participants, each lead by a pod facilitator. Selected participants must commit to all scheduled Language Pod sessions in their area. They will also assist at Youth Camp, immersion camp and grammar workshops and will be responsible for maintaining records of time spent in pod participation and other language learning activities

Pod participants will be selected based on prior participation in Yurok Language Pods, community language class, high school or other Yurok Language learning programs. Applicants should possess life experiences which have lead to the acquisition of the Yurok Language at a minimum of basic competency. In addition to the application, applicants are required to submit a detailed personal statement which should highlight all experiences including but not limited to:

- Commitment to Yurok Language immersion
- Examples of community volunteer services, JOM, Language Camp and other volunteer language work
- Examples of work experience in language
- Experience working with elders on Yurok Language
- Proficiency in use of the Yurok writing system
- Why they want to participate
- Statement of their language goals
- What they hope to gain from being a pod participant
- Knowledge of Yurok Grammar

In addition to pod participation, selected individuals will be encouraged to participate in weekend grammar courses, summer language institutes, community language classes, scheduled group immersion sessions, and other language trainings offered as part of the Yurok Tribe Community Language Project.

Pod Participants will be interviewed and selected by a committee based on their application, personal statement, fluency level, and commitment to Yurok language restoration efforts. Past Pod Participants will also be selected based on participation in immersion sessions and marked progress in the assessment process. All applicants will be given a competency assessment as part of the application process. Participants will be expected to fulfill participation objectives as outlined in the Community Language Pod Participant agreement



YUROK TRIBE COMMUNITY LANGUAGE PROJECT TEACHER INTERN POSITION/ POD FACILITATOR

The Yurok Tribe Community Language Project has six Language Teacher Intern positions available for the 2011 program year. This project designed to increase the fluency of language teachers, provide support for language teachers, and increase their teaching skills.

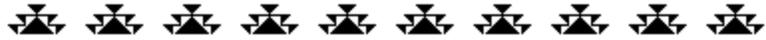
Interns are expected to increase fluency level and will be assessed at the beginning of the project and at regular intervals thereafter. Fluency will be increased by participation in intensive Summer Language Institutes and participation in community based Language Pods. The six interns will also master an academic course in Basic Yurok Grammar by the end of the 12th month, a course in Intermediate Grammar by the end of the 24 month and a course in Advanced Yurok Grammar by the end of the 36th month. Interns will also be expected to assist in development of age appropriate teaching framework with base curriculum units.

Some teaching interns may be selected to be facilitators for community based language pods. These small, community based, intensive language learning groups will meet on a regular basis. As a pod facilitator you will lead your group towards the goal of full immersion sessions and the acquisition of Yurok language competency at the conversationally fluent level.

In addition to Language Pods, Language Institutes and the Yurok Grammar Course work, interns will be provided with mentoring experiences. Project staff will provide mentoring and hands on experience with lesson planning and curriculum development, language teaching techniques, Yurok writing skills enhancement, best practices in language teaching methods, and training in facilitating community language pods

Applicants should possess life experiences which have lead to the acquisition of the Yurok Language at the intermediate competency level **or** at least two years of successful completion in the Yurok Master/ Apprentice program. In addition to the application, applicants are required to submit a detailed personal statement which should highlight all experiences including but not limited to

- Examples of work experience in language
- Examples of community volunteer services, JOM, Language Camp and other volunteer language work
- Experience working with elders on Yurok Language
- Experience creating curriculum
- Have they been in Master/Apprentice program and did they complete program?
- Are they able to use Yurok writing system?
- Previous teaching experience
- Why they want to participate
- What are their language goals
- What do you hope to gain from being an intern/ pod facilitator
- Knowledge of Yurok Grammar



Teacher interns/ Pod Facilitators will be interviewed and selected by a committee based on their personal statement, fluency level, experience with teaching and commitment to language restoration. Applicants will be given an intermediate competency assessment as part of the application process. Participants will be expected to fulfill program objectives as outlined in the Teacher Intern/ Pod Facilitator Agreement.